



# SYLLABUS

**Course Information:**

Ed 595 Cognitive Learning Styles Workshop 2 credits

**Site:** Effie Kokrine Charter School

**Class Meeting Times:** June 1-6, 2009

Monday: 8:30 am - 4:00 pm

Tuesday-Friday: 9:00 am - 4:00 pm

Saturday: 9:00 am - 1:30 pm

**Course Description:**

This workshop is designed for classroom teachers, aides and other education professionals to introduce the Dunn and Dunn Learning Styles Model, its classroom application and how the model works with other instructional approaches. Participants will gain an understanding of the elements that influence how learners perceive, process and retain new and difficult information. Participants will interpret an inventory used to identify learning styles, recognize factors influencing learning, use strategies that respond to an individual's learning style and develop lessons responsive to individual learning styles.

**Instructor Information:** Fawn Jelinek

AINE Partner Teacher

fawn@ainealaska.org

Work: 474-7174

Cell: 388-9763

**Office Hours:**

The instructor will arrange to meet with individual students as requested at the workshop site.

**Course Readings/Materials:** Reading packets and materials will be provided to students.

**Course Goals/Student Learning Outcomes:**

To facilitate learning for all students by enhancing the knowledge base of educational professionals regarding the many different elements that influence how learners perceive, process and retain new and difficult information.

*By the end of the course, students will be able to:*

- Identify environmental, psychological, physiological, emotional and sociological factors that influence learning;
- Become familiar with and be able to interpret tools for identifying learning styles;
- Identify and use strategies that promote learning; and
- Assess research base of strategies to be used with learners.

**Instructional Methods:** The primary method of instruction will be lecture and small group work.

**Course Calendar:**

The class will meet from June 1-6, 2009 from 8:30 am – 4:00 pm (Monday) 9:00 am to 4:00 pm (Tues-Friday) and 9:00 am to 1:30 pm (Saturday). The course schedule will include large group lecture/presentations in the morning with small group work in the afternoons.

**Course Requirements:**

Attendance is mandatory for all sessions. Students must complete a learning styles inventory, set of learning styles tools, accompanying lesson plans and present their completed materials.

**Evaluation and Grading Policy:**

Students will be evaluated based on attendance, participation, and the completion of course requirements. Grading will be Pass/Fail.

**Support Services:**

The instructor and co-presenters will be available to offer assistance to the students in the afternoon sessions and after class.

**Disabilities Service:**

The instructor will work with the Office of Disabilities to provide reasonable accommodations to any student with disabilities.

